



A Newsletter for Beginning Teachers in NC



The Five Priorities of Classroom Management: by Ben Johnson at www.edutopia.org

1. Developing effective working relationships with students
2. Training students on how learning takes place in your classroom
3. Protecting and leveraging time
4. Anticipating student behaviors in well-written lesson plans
5. Establishing standards of behavior that promote student learning

Read his article for the explanation of each priority and how teachers can apply this information to their own classrooms.

Note: There is a self-paced classroom management module located in the professional development tab of Home Base called: *Developing and Maintaining a Positive Learning Environment in Your Classroom.*

Observations/Evaluations

Do you have questions about observations and evaluations of teachers? The NCEES wiki has resources.

ncees.ncdpi.wikispaces.net

Need additional resources?

wikicentral.ncdpi.wikispaces.net



Enjoy your break. Safe travels.

Regional Education Facilitators-NC Department of Public Instruction
www.regedfac.ncdpi.wikispaces.net/home

A Message from : 2016-2017 Southeast Teacher of the Year– Dr. Katie Snyder



It's that time of year when we think about what we are thankful for, and there truly is a lot: our family and friends, good health, and while I would not call it wealth, we are more fortunate than many others. In addition to thinking about what you are thankful for in your personal lives, I would encourage you to think about why you are thankful to be in the greatest profession there is... teaching! I know you are probably thankful for the upcoming Thanksgiving Break which is quickly followed by Winter Break, but what are other things that you are thankful for as a teacher? As I think about my own question, I have many reasons I am thankful for being a teacher. I am thankful for my colleagues who understand the struggles that I face daily and are willing to go out of their way to assist me. I am thankful for my administrators who encourage teacher leadership. I am thankful for new teachers like you who provide a fresh and optimistic perspective on the teaching profession. But

most of all, I am thankful for my students because they are the reason that I love coming to work. My students, like yours, have an odd way of showing their appreciation for me on a regular basis. Maybe the word "odd" does not fully explain their behavior. Some days, their behavior is so odd that I feel like I am in an alternate universe and not in a high school classroom. While they have a strange way of showing it, I know they are thankful for all of the hard work that I put into my lessons and activities. Often times, I do not hear a "thank you" from my students until well after they have graduated, if ever. By this point in the school year, you likely feel exhausted and you cannot wait to get a break. Based on the [phases of a first year teacher](#), for some of you disillusionment is approaching. When you are in that stage, you feel nonstop stress. Those are the times when it would be nice for your students to thank you. Don't worry, you will make it through and get to the rejuvenation phase soon.

Though your students may not say it, they are thankful to have you as their teacher. Your students *do* appreciate the time and energy that you put into your class every day. Please keep it up! Again, this is a time of thanksgiving but as teachers it's a busy month that is coupled with feelings of pessimism and exhaustion. I know it can be a difficult time of year for new teachers and veterans alike, but try to **take a moment every day to acknowledge something you are thankful for as a teacher.** I hope these positive moments in your day will provide you with a needed energy boost to get you to Thanksgiving Break. Share your positivity with your colleagues so that this can be a great month for your school. Together, we can support each other and elevate the entire teaching profession. Thank you for all of the hard work that you are doing every day. I know you may not feel appreciated but please know that you are doing a great job and your students and colleagues notice.

Dr. Katie Snyder – New Hanover County Schools – John T. Hoggard High

Phases of Beginning (and Veteran) Teachers: Where are you?

There are six phases that beginning teachers experience throughout the year according to [A Guide to Prepare Support Providers for Work with Beginning Teachers](#).

Anticipation – excited but anxious, ready to conquer the world of teaching

Survival – can I really do this, making it from one day or one activity to another, frustration, feel like giving up



Disillusionment – maybe I shouldn't have become a teacher, I can't seem to do anything right, I'll never get control of this class

Rejuvenation – beginning to see the light at the end of the tunnel, self-confidence is rising, sense of relief at being halfway there

Reflection – I made it, look back on the year's successes and challenges, plan ahead for next year, sense of satisfaction

Anticipation – excited but anxious, ready to face and conquer the next year of teaching

Many beginning teachers are currently in the survival phase with disillusionment closing in. If you find yourself there, reach out to your mentor, principal, peer teachers, and/or Beginning Teacher Coordinator. They are there to help you. Know that these phases are just that...phases...and given time, you will successfully transition through them during the year.

Newsflash! Join the Regional Education Facilitator Team on Wednesday, December 7th from 7:00 pm– 8:00 pm to participate in a twitter chat specifically designed for beginning teachers. Use the hashtag [#NCBChat](#) to be part of this virtual professional learning network.